



	Autumn				Spring				Summer			
Unit	A taste of Greece		Victorian Christmas		The Future is Salford		Brazil: Into the Unknown		Viking Invaders		Shang Dynasty Legacy	
English	Narrative Fantasy Zoo		The Snowman		Plastic Pollution		Adventure - The Explorer		The Highway Man		I believe in Unicorns	
The Write Stuff	Weekly Spelling Tests Handwriting Practise				Weekly Spelling Tests Handwriting Practise				Weekly Spelling Tests Handwriting Practise			
Reading	VIPERS guided reading Serial Mash / Reading Eggs				VIPERS guided reading Serial Mash / Reading Eggs				VIPERS guided reading Serial Mash / Reading Eggs			
Maths White Rose Maths	Number: Place Value	Number: Addition and Subtraction	Statistics	Number: Multiplicatio n and Division	Perimeter and Area	Number: Multiplicatio n and Division	Fractions	Decimals and Percentages	Decimals	Geometry: Properties of Shape	Geometry: Position and Direction	Measurement: Converting Units, Volume
	Fluent in 15 daily Multiplication Facts Rapid Recall daily				Fluent in 15 daily Multiplication Facts Rapid Recall daily				Fluent in 15 daily Multiplication Facts Rapid Recall daily			
Science	Forces Explain effects of gravity on Earth - Identify the effects of forces that act between moving surfaces e.g. Air resistance, water resistance and friction Recognise that some mechanisms allow a smaller force to have a greater effect		Properties and Changes to Materials Compare and group together everyday materials on the basis of their properties - Including their hardness, solubility, transparency, conductivity and response to magnets Understand how solutions are formed and separated		Earth and Space Describe the movement of the planets in the solar system, relative to the Sun Describe the movement of the Moon relative to the Earth Understand the effects of the Earth's rotation		Properties and Changes to Materials Use comparative and fair tests to explain reasons for particular uses of everyday materials -including metals, wood and plastic Understand and demonstrate reversible and irreversible changes Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible,		Living Things and their habitats Describe the similarities and differences in two different life cycles, e.g. sparrow and butterfly, with reference to eggs and intermediate stages. Describe the life processes of reproduction in some plants and animals		Animals including Humans Describe the changes as humans develop to old age, e.g. trends in changes to size, weight, mobility etc.	
	<p>Working Scientifically</p> <p>With prompting, plan scientific enquiries, controlling variables where necessary</p> <p>Identifies and manages variables</p> <p>Takes measurements, repeating as necessary, that are precise as well as accurate</p> <p>Record data - With prompting, uses various ways to record complex evidence</p> <p>Suggest further relevant comparative or fair tests</p> <p>Report and present findings from enquiries. With prompting, write a conclusion using evidence and identifying causal links</p> <p>With prompting, identify that not all results may be trustworthy. With support, indicate why some results may not be entirely trustworthy</p> <p>Show how evidence supports a conclusion</p> <p>Growing and looking after class plants</p>											

Unit	A taste of Greece	Victorian Christmas	The Future is Salford	Brazil: Into the Unknown	Viking Invaders	Shang Dynasty Legacy
Geography	<p>Following Directions and Maps Use the 8 points on a compass Use longitude and latitude as a guide to a location on an atlas</p> <p>Enquiry & Investigation Explore and explain geographical issues over time</p> <p>Human and Physical Geography Compare a region of the UK, a region of a European country and a region within North or South America</p> <p>Locational Knowledge Locate the world's continents/countries Capricorn, the Greenwich Meridian and time zones.</p>		<p>Following Directions and Maps Use the 8 points on a compass Use longitude and latitude as a guide to a location on an atlas</p> <p>Human and Physical Geography Compare a region of the UK, a region of a European country and a region within North or South America</p> <p>Locational Knowledge Locate the world's continents/countries Capricorn, the Greenwich Meridian and time zones.</p> <p>Map Making Make a scale drawing using scaled based around powers of 10</p>	<p>Following Directions and Maps Use the 8 points on a compass Use longitude and latitude as a guide to a location on an atlas</p> <p>Enquiry & Investigation Explore and explain geographical issues over time</p> <p>Human and Physical Geography Compare a region of the UK, a region of a European country and a region within North or South America</p> <p>Locational Knowledge Locate the world's continents/countries Capricorn, the Greenwich Meridian and time zones.</p>		
History		<p>Historical Enquiry Create historically valid questions about cause and significance Examine artefacts and explain what they show us about that time in history</p> <p>Historical Understanding Identify and describe changes within and</p>			<p>Historical Enquiry Create historically valid questions about cause and significance Examine artefacts and explain what they show us about that time in history</p> <p>Historical Understanding Identify and describe changes</p>	<p>Historical Enquiry Create historically valid questions about cause and significance Examine artefacts and explain what they show us about that time in history</p> <p>Historical Understanding Identify and describe changes within and between different periods in history Place events, people and changes into correct</p>

		between different periods in history Place events, people and changes into correct periods of time and in chronological order			within and between different periods in history Place events, people and changes into correct periods of time and in chronological order Periods in History Discuss the impact of significant historical events, people and places in their own locality, making links with changes in national life.	periods of time and in chronological order Periods in History Discuss the impact of significant historical events, people and places in their own locality, making links with changes in national life.
	On this day_		On this day_ Key Historical Dates		On this day_ Key Historical Dates	
RE	U2.1 Why do some people think God exists?	U2.4 If God is everywhere, why go to a place of worship? Focus on a visit to the church or mandir.	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.6 What does it mean to be a Muslim in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?
	Religious Enquiry: Ask and suggest answers to important questions about religion and beliefs, making links between their own and others' responses. Describe why people belong to religions.			Religious Knowledge Use their increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities. Explain how religious stories and texts are used within different world religions. Explain how beliefs, symbols and actions impact on the everyday lives of religious individuals.		
Computing	Digital Literacy <u>Online Safety</u> Understand the importance of using technology safely, respectfully and responsibly Appreciate how search results are ranked	Computer Science Programming: <u>Crumble Christmas</u> Solve problems in writing programs by decomposing them into smaller parts Use logical reasoning to explain how some simple algorithms	Information Technology - <u>Blogging using Purple Mash</u> Combine a variety of software to accomplish given goals on a range of digital devices	Computer Science Programming: <u>Gravity Games</u> Work with variables Use selection and repetition in programs Simulate physical systems	Digital literacy <u>Computer Networks</u> Understand the basic workings of computer networks including the internet understand the opportunities computer networks	Information Technology <u>Emails using Purple Mash 2Email</u> Combine a variety of software to accomplish given goals on a range of digital devices

	www.projectevolve.co.uk	work and detect and correct errors in them.			offer for collaboration	
Oracy						
Art	<p>Exploring Expressionism - Henri Matisse</p> <p>Art in Context Use observational skills to replicate images by well-known artists and explain how their work is similar/different.</p> <p>Independent Artist Use a sketchbook to show how ideas have been improved. Make a clear plan for their working area and the equipment needed for a complete art project.</p> <p>Drawing Prepare a drawing surface to create a wax crayon image, e.g. colouring in a solid area; applying a top layer of black paint mixed with washing-up liquid; drawing by scraping into the surface with a sharp tool.</p>		<p>Futurism: Umberto Boccioni</p> <p>Art in Context Use observational skills to replicate images by well-known artists and explain how their work is similar/different.</p> <p>Independent Artist Use a sketchbook to show how ideas have been improved. Make a clear plan for their working area and the equipment needed for a complete art project.</p> <p>Painting Create layers of paint to add detail to background colours.</p>		<p>Cultural tradition in art - Richard Kimbo</p> <p>Art in Context Use observational skills to replicate images by well-known artists and explain how their work is similar/different.</p> <p>Independent Artist Use a sketchbook to show how ideas have been improved. Make a clear plan for their working area and the equipment needed for a complete art project.</p> <p>Drawing With coloured pencil, Can layer colours to create depth of colour and tone.</p> <p>Independent Artist Use a sketchbook to show how ideas have been improved. Make a clear plan for their working area and the equipment needed for a complete art project.</p>	
DT		<p>Victorian Moving Toy Design</p> <p>Use a computer design program to communicate their ideas</p>		<p>Brazilian Carnival Design</p> <p>Design products that are innovative and</p>	<p>Viking Textiles Design</p> <p>Design products that are innovative and</p>	

		<p>Make Use a glue gun with close supervision. Use more complex mechanical systems in their products, e.g. pulleys and linkages. Cut accurately to 1mm: strip wood, dowel & square section.</p> <p>Evaluate Collect feedback from others to find out how to improve a product</p>		<p>appeal to individuals or groups Cooking and nutrition Estimate amount of ingredients to an appropriate level of accuracy. Understand how different foods are produced in different areas of the world. Understand that some foods are seasonal and give some examples.</p> <p>Evaluate Collect feedback from others to find out how to improve a product</p>	<p>appeal to individuals or groups Make Use appliqué to decorate by gluing, and stitching. Cut internal shapes. Evaluate Collect feedback from others to find out how to improve a product</p>	
Music	Charanga How Does Music Bring Us Together?	Charanaga How Does Music Connect Us With The Past?	Charanga How Does Music Make The World A Better Place?	Charanga How Does Music Teach Us About Our Community?	Charanga How Does Music Shape Our Way Of Life?	Charanga How Does Music Connect Us With The Environment?
	Composing - Layer sounds to create effects. Compose melodic and rhythmic phrases.		Listening and Context Pick out details within a piece and recall these details from memory. Find similarities and differences between different historical composers and musicians Explain how music has changed over time.		Performing Sing expressively combining dynamics, tempo and pitch. Perform own compositions from memory. Perform own rhythmic and melodic patterns on an instrument	
Indoor P-E	<p>Dance <u>Greek Dancing</u> Perform dance actions with control and expression. Perform longer routines from memory adding expression and extension to movements. Understand the risks of not maintaining good levels of personal hygiene</p>	<p>Gymnastics Perform actions in and out of rolls Hold different positions when balancing and use different shapes to express a given theme/mood. Gymnastics Perform actions in and out of rolls Hold different positions when balancing and use different shapes to</p>	<p>Dance (COACH) Perform dance actions with control and expression. Perform longer routines from memory adding expression and extension to movements. Understand the risks of not maintaining good levels of personal hygiene Understand the importance of resisting</p>	<p>Invasion Games Attack/Defend Wrestling</p>	<p>Invasion Games Attack/Defend/Teamwork/Communication</p>	<p>Gymnastics Perform actions in and out of rolls Hold different positions when balancing and use different shapes to express a given theme/mood. Gymnastics Perform actions in and out of rolls Hold different positions when balancing and use different shapes to</p>

	Understand the importance of resisting pressure from others and who they can go to for help with this.	express a given theme/mood.	pressure from others and who they can go to for help with this.			express a given theme/mood.
Outdoor P-E	<p>Games Choose the most appropriate throw to use within a game. Call out for a catch in a game showing they know they are in the best place. Hit a ball into space to help increase score within a game. Dribble a ball in different directions and avoid obstacles e.g. with their feet or a hockey stick</p> <p>Basketball Dribbling around obstacles Appropriate throws and catches</p>	<p>Games Choose the most appropriate throw to use within a game. Call out for a catch in a game showing they know they are in the best place. Hit a ball into space to help increase score within a game. Dribble a ball in different directions and avoid obstacles e.g. with their feet or a hockey stick</p> <p>Lacrosse Dribbling Throws Catches Positional sense Teamwork Communication</p>	OAA including orienteering.	<p>Games Choose the most appropriate throw to use within a game. Call out for a catch in a game showing they know they are in the best place. Hit a ball into space to help increase score within a game. Dribble a ball in different directions and avoid obstacles e.g. with their feet or a hockey stick</p> <p>Tchouckball Throw Catches Positional space Communication Teamwork</p>	<p>Games Choose the most appropriate throw to use within a game. Call out for a catch knowing they are in the best place. Hit the ball into space to help increase score within a game. Dribble a ball in different directions to avoid obstacles. e.g. with feet or hockey stick.</p> <p>Rounders Striking a ball. Calling out for catches Knowing you're in the best position</p>	<p>Athletics Use a body shape to decrease air resistance when running Use the correct action to throw a javelin with a run up. Jump one foot to same foot to two feet (triple jump).</p>
PHSE	<p>Health & Wellbeing Strategies for managing personal safety in the local environment; online safety including sharing images; mobile phone safety. What positively and negatively affects health and mental</p>	<p>Living in the Wider World Follow the classroom and school rules and work as a role model to younger children. Describe the different cultural, ethnic and religious groups that make up the world.</p>	<p>Relationships Recognise a wide range of emotions in others and know when to support them or to seek help Understand that different people will respond to the same situation in different ways and how to deal</p>	<p>Relationships Actions have consequences; working collaboratively; negotiation and compromise; giving feedback. Listening to others; raise concerns and challenge.</p>	<p>Living in the Wider World Discuss and debate health and wellbeing issues. Rules and laws; changing rules and laws; anti-social behaviour; respecting and resolving differences.</p>	<p>Health & Wellbeing Changes at puberty including menstruation and the menstrual cycle, erections and wet dreams. Recognise what they are good at; setting goals; Intensity of feelings and managing complex feelings; coping with change and transition;</p>

	<p>wellbeing; making informed choices about diet.</p> <p>Drug tobacco and alcohol awareness.</p> <p>Recognise what they are good at; setting goals;</p> <p>Intensity of feelings an managing complex feelings; coping with change and transition;</p> <p>Bereavement and grief.</p>		<p>with a variety of scenarios</p> <p>Recognise what is fair / unfair, Kind/unkind and right/wrong and that people's opinions may differ</p>		<p>Different rights; responsibilities and duties.</p> <p>Importance of finance in people's lives; being a critical consumer; looking after money; interest; loan; debt management of money; tax.</p>	<p>Understand the importance of resisting pressure from others and who they can go to for help with this</p>
	<p>Emotional health and wellbeing -</p> <p>Share personal successes with the class and set further goals from those achievements</p> <p>Explain when they have experienced conflicting emotions and how they dealt with the situation</p> <p>Understand the risks of not maintaining good levels of personal hygiene</p>			<p>Living in the wider World-</p> <p>Follow the classroom and school rules and work as a role model to younger children</p>		
MFL	<p>Lightbulb Languages</p> <p>Alphabet</p> <p>Places in Locality</p> <p>Journey to School</p>	<p>Lightbulb Languages</p> <p>Directions</p> <p>Celebrations</p> <p>Lunchtimes</p>	<p>Lightbulb Languages</p> <p>Food likes and dislikes</p> <p>Building sentences</p> <p>Food for a Celebration</p> <p>Introducing the planets</p>	<p>Lightbulb Languages</p> <p>Describing the planets</p> <p>Distances from the Sun</p> <p>Making compound sentences</p> <p>Preparing a presentation</p>	<p>Lightbulb Languages</p> <p>Months & seasons</p> <p>Weather & seasons</p> <p>Joining in a poem</p> <p>Seasonal colours</p> <p>Conscience Alley</p>	<p>Lightbulb Languages</p> <p>Scène de Plage</p> <p>Bringing a picture to life</p> <p>Writing a description</p> <p>Class poem</p> <p>Individual poem</p>
	<p>Reading</p> <p>Read a text in the language and explain the main points and some smaller details.</p> <p>Use a bilingual dictionary or glossary, or can use context to work out what unfamiliar words mean.</p>		<p>Speaking and Listening</p> <p>Find patterns in spelling, sounds and meanings of words when listening to songs and rhymes.</p> <p>Take part in short conversations, seeking and conveying information and opinions in simple terms.</p> <p>Refer to recent experiences or future plans, as well as everyday activities and interests.</p> <p>Identify and note the main points and specific details, including opinions in longer spoken passages.</p> <p>Use accurate pronunciation in spoken tasks and use intonation to make meaning clear.</p>		<p>Writing</p> <p>Produce short pieces of writing, in simple sentences, that seek and convey information and opinions.</p>	
Enterprise activity	<p>Refugee Charity Fundraising</p>	<p>Cauliflower Cards</p>				
Trips/ Visitors	<p>Interview with Greek visitor who is living in Manchester</p>	<p>Cinema</p> <p>Victorian trip to Salford Museum</p>	<p>Salford Quays field work</p>		<p>Tatton Park Viking workshop</p>	

Parental Involvement		Parents Evenings			Parents Evenings	Sports Day