

# Curriculum Overview

## Intent

**Cadishead Primary School's intention is to have a curriculum that is motivating and compelling for our children to learn and for us to deliver. We are passionate about inspiring and challenging all children to prepare for their future.**

The curriculum is driven by our context locally, nationally and internationally and takes into account events of the past two years and experiences that our children may have missed out on and is flexible in its approach, enabling it to be delivered at a high standard if it needs to be taught in a remote way.

## Rationale

**Our curriculum seeks to prepare our learners for life in Modern Britain. Making sure that at the end of each stage of their education they are ready for their next step.**

The curriculum has been organised and established in full consultation with all members of our school community. It is regularly reviewed and developed in accordance with: DfE guidelines, the School Development Plan, and following discussions with Governors, Parents, Children and Teaching Staff.

## Aims

Our Curriculum:

- Is underpinned by clear aims, values and purpose which are shared and understood across the school*
- Develops the child's knowledge, skills, understanding and attitudes*
- Is broad, balanced and has clear progression in subject knowledge, skills and concepts*
- Is filled with rich first-hand purposeful experiences*
- Is flexible and responsive to individual needs and interests as well as happenings in society to enable all learners to access the content and make progress*
- Offers enrichment and extension of the National Curriculum to enable our learners to make the best progress through the most varied experiences we can offer*
- Embeds mathematical fluency and skills through practice and application across the curriculum*
- Embeds the principle of sustainability*
- Has an eye on the future and the needs of future citizens*
- Encourages the use of environments and expertise beyond the classroom*
- Has a local, national and international dimension*
- Considers time, place, space, people and technology*
- Promotes high levels of aspirations*
- Promotes positive physical and emotional well-being*
- Promotes and supports the development of language*
- Ensures high quality EYFS provision facilitating the best educational start*

We use these aims to help develop and update our key stage learning promises, where we promise to offer children: experiences, skills and knowledge before they move on to the next stage. Due to government guidelines, we were unable to meet some of these promises over the last 2 years, but we are now more committed than ever to ensure that every child at Cadishead Primary school is offered learning and experiences that have been limited.

## **Implementation**

The Foundation Stage Curriculum is for children aged from three years until the end of their Reception year in the primary school. This national early years' curriculum consists of seven areas of learning which are all interconnected. Three areas are particularly crucial for igniting our children's curiosity and love for learning, and for building their capacity to learn, form relationships and thrive. These three prime areas are:

- Communication and language
- Physical development
- Personal, social and emotional development

Within these three areas are four specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

At Cadishead Primary, from Year 1, our pupils follow the National Curriculum and the Salford agreed syllabus for Religious Education.

The National Curriculum consists of nine subjects. The 'core' subjects are:

- English
- Mathematics
- Science
- Computing
- Religious Education

The other foundation subjects are: Art, Music, Geography, History, Design and Technology and Physical Education. Children also begin to learn French from Year 3.

The children are grouped across both key stages and these groupings are fluid depending on where children may need additional support or extension work with any given skill or unit of work.

The phonics scheme which we use is 'Letters and Sounds'. Our main reading scheme is 'The Oxford Reading Tree'. This scheme is further complemented with a range of other schemes and books, including online books, which complement the range of individual children's needs throughout the school.

Sports, Games, Gymnastics, small apparatus skills and dance are offered as part of our PE curriculum and as extra-curricular activities. Our school has a good-sized hall, hard play areas and sports field. We participate fully in inter-school competitions and local events.

Music is valued at Cadishead Primary School. As well as the planned weekly lessons, there is a strong tradition of singing across the subject areas and our weekly Singing Assemblies often have the 'goose-bump effect' on staff and visitors. Private lessons are available for a range of musical instruments.

### Educational Visits

Educational visits are planned for all classes to enrich the curriculum and widen the children's knowledge and understanding of the world around them. These visits include travelling on different modes of transport to visit our local area, which is rich in history and geographical interest, and places further afield.

### Impact

The impact of Cadishead Primary School's curriculum can be found in the results of our termly assessments using Rising Stars' NTS assessments. It can also be heard from our pupil voice and viewed in their books. It can be seen: on the display boards around school; on the 'Class Story' pages of Class Dojo; on our social media sites and webpage and framed on the wall of our Headteacher's Office.

At the heart of all we do, is our Cadishead Carta. While delivering this curriculum:

*We will keep the children safe and happy.*

*We will treat the children equally and fairly.*

*We will have fun learning about the world together.*

*We will help the children to become the best person they can be.*

*We will guide the children to become independent.*

**If you have any further queries over the school's curriculum, please [email the school](#) or speak to the school's Headteacher or Deputy Headteacher.**