



	Autumn		Spring		Summer	
Unit	Wonders of the World / Planet Earth	Ancient Egypt	Tudor Times	Dangerous Earth Rivers, Mountains and Volcanoes	1066: The Normans	Tattenhall Adventure Residential
Geography	Locate world continents/countries Locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.			Describe the workings of rivers, mountains, volcanoes and earthquakes. Make a simple scale drawing. Use a range of sources to compare places studied at KS2.		Locate places on an OS map using a 4 figure grid reference Follow a route on an OS map. Use the key to interpret symbols and marks on an OS map for routes.
	Locate world continents/countries					
History		Explain the achievements of ancient civilizations and their impact on the world in the past and today. Choose appropriate sources to answer questions	Discuss historical changes in Britain; what caused them and the impact on life in Britain.		Identify and describe changes between specific periods of history. Aware that the same time in history may be represented in different ways.	
	Know that the past can be divided into different periods of time.					
Art		<b>Art Deco</b> <b>Tamara De Lempicka</b> Make a 3D sculpture	<b>Royalty</b> <b>Hans Holbein the Younger</b> Work with a variety of pen types of make a variety of lines Mix thickness of paint for different purposes			<b>Abstract Art</b> <b>Wassily Kandinsky</b> Use different types of lead pencil With pastel/charcoal, vary thickness of lines and use side to build up layers
	Discuss and describe well-known artists' and architects' work Use a sketchbook to record observations and develop ideas.					
DT	<b>World Buffet</b> Understand all sections of the EatWell plate and why they differ in size. Use the right tools to slice, mix, spread, bake and knead.			<b>Mountain Rescue</b> Design products that are functional and designed for purpose. Include a simple electrical circuit in a product.	<b>Castle / Draw Bridge</b> Create simple joins with wood. Measure pieces and make holes in wood.	
	Evaluate work against own design criteria. Discuss and describe well-known designers and inventors and their work.					

<b>Trips / Visitors</b>	Google Expeditions Virtual meet modern day explorers	Warrington Museum Ancient Egypt Train journey	Tudor Experience Bramhall Hall Stockport	Climbing Wall Inlam Fire Station River Glaze fieldwork	History Squad 1066 Workshop	Tattenhall Residential
<b>Parental Involvement</b>		Parents Evening		Parents Evening		Sport Day
	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
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<b>Computing</b>	<b>Digital Literacy</b> Online safety Computer Suite Is selective when using digital content	<b>Computer Science</b> Tomb Raiders Makey Makey Chrome Books Design and debug programs that accomplish specific goals	<b>Computer Science</b> Court Room Coding Scratch Computer Suite Use logical reasoning to detect and correct errors in programs	<b>Information Technology</b> I can animate iPads Choose from a variety of software and internet services to accomplish given goals	<b>Information Technology</b> Garage Band iPads Design and create content to accomplish a given goal	<b>Digital Literacy</b> Computer Suite Appreciate how search results are selected Understands how computer networks can provide multiple services
<b>KS2 (Y3 Continued)</b> Use technology responsibly Recognise acceptable/unacceptable behaviour and content						
<b>Science</b>	<b>Living things and their Habitats</b> Group, identify and name a variety of living things in their local and wider environment. Recognise that environment change can pose dangers to living things.	<b>Animals Including Humans</b> Identify how animals get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles	<b>Electricity</b> Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts Recognise that a closed circuit is required for lamp to light in a simple series circuit Recognise common conductors and insulators	<b>States of Matter</b> Compare and group materials as solids, liquids or gases. Understand the water cycle Observe that changes in temperature cause some materials to change state.		<b>Sound</b> Identify how we hear sounds. Explore patterns in pitch and volume of sounds.
<b>Working Scientifically</b> Ask relevant questions and plan scientific enquiries to answer them. Set up simple and practical enquiries, comparative and fair tests. Make systematic and careful observations and measurements to answer questions. Record and report on findings from enquiries. Identify differences, similarities or changes related to simple scientific ideas and processes. Use results.						

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RE	L2.8 What does it mean to be a Hindu in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? <i>Eid focus.</i>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?		
	<p><b>Religious Enquiry</b> Identify the impact of religion on believers' everyday lives. Make links between values and commitments, and their own attitudes and behaviour. Respond to questions that cause wonder, staying respectful to others' beliefs and ideas.</p> <p><b>Religious Knowledge</b> Describe a range of beliefs, symbols and actions within different religions. Suggest meanings for a range of forms of religious expression Ask important questions about religion and beliefs, making links between own and others' responses.</p>							
Music	How does music bring us closer together?	How does music connect us with the past?	How does music make the world a better place?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with our environment?		
	<p><b>Composing</b> Compose simple tunes using a pentatonic scale. Improvise repeated patterns Reflect on, and improve own work</p> <p><b>Listening and Content</b> Compare pieces, thinking about pitch, mood, rhythm and tempo. Evaluate others' work, thinking about pitch, mood, rhythm and tempo. Find similarities and differences in the work of a great composer/musician from history.</p>							
PSHE	<b>Health and Well-being</b>			<b>Relationships</b>		<b>Living in the Wider World</b>		
	<b>Healthy Life Styles</b> Explain what can affect health positively and negatively	<b>Ourselves, Growing and Changing</b> Use vocabulary to describe the intensity of feelings and	<b>Keeping Safe</b> Understand when it's necessary to share secrets	<b>Feelings and Emotions</b> Explain how others are feeling and describe how	<b>Healthy Relationships</b> Describe how they are important to others and how	<b>Valuing Difference</b> Understand that differences and similarities arise from a number	<b>Rights and Responsibilities</b> Understand responsibilities at school.	<b>Environment</b> Understand that the media may not always portray the truth.

	including dental health.	discuss how to manage them.		they can support them.	they can care for others.	of factors.			ways to manage money.
<b>SRE OBJECTIVES</b>									
<b>PE</b>	<b>Games Tag Rugby</b> Move to catch a ball within a game, maintaining eye contact with the ball. Pass a ball accurately when moving around during a game.	<b>Dance</b> Choreograph short routines in time with a given piece of music.	<b>Gymnastics</b> Create own stretching routine to prepare for gymnastics. Combine shapes and balances in a performance.	<b>Games Hockey</b> Pass a ball accurately when moving around during a game. Find space to move into within a game.	<b>OAA Geography Objtvs</b> Locate places on an OS map using a 4 figure grid reference Follow a route on an OS map. Use the key to interpret symbols and marks on an OS map for routes.	<b>Athletics</b> Use the correct action to throw a javelin without a run up. Sprint up to 100m. Jump: one foot to the other; one foot to two feet			
	<b>Swimming</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Gymnastics</b> Use all parts of body when travelling in different ways.	<b>Games Netball</b> Find space to move into within a game. Use a range of techniques to help keep possession of the ball in a team game.	<b>Dance</b> Explore different styles of dance and copy steps from them with increasing accuracy.			
<b>MfL</b>	Ourselves	Celebrations	School	Weather	Hobbies	Holidays			
	<p><b>Reading</b> Understand short texts and dialogues, made up of familiar language Use a bilingual dictionary or glossary to look up new words.</p> <p><b>Speaking and Listening</b> Take part in brief prepared tasks of at least two or three exchanges Memorise and present a short spoken text. Identify and note the main points of a short spoken passage. Use generally accurate pronunciation when reading aloud or using familiar words or phrases.</p> <p><b>Writing</b> Beginning to adapt and substitute single words and phrases in written work.</p>								