

## Cadishead Primary Covid-19 catch-up fund

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded at £80 per pupil, based on the previous years census and NOT including Nursery numbers. This means that at Cadishead Primary we are predicting that we will be in receipt of £28,080 (351 pupils x £80).

It is down to schools to use this money as they see best. To support schools in making best use of this funding the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

At Cadishead Primary this money will be used in order to provide:

- Curriculum resources and materials that support 'catch-up' and mental health/ wellbeing of pupils
- Interventions for identified pupils. This will be reviewed throughout the year as absences due to isolation impact on both the learning and emotional needs of our children
- Place 2 Be support for children's mental health
- SALT buy-in to support early language development

The two aims for 'catch-up' at Cadishead Primary School are:

- Attainment outcomes at the end of the 2020-2021 school year to be at least in line with those at the end of the Sprig term of 2019-20
- To ensure that the emotional and mental health needs of all our pupils and supported by school.

### Catch up is for all our children

- **Working through well sequenced, purposeful learning schemes:** For example we use the White Rose Maths scheme and there are plans that have been specifically created for catch up. We will use some of our catch-up funding to purchase a scheme for writing as this is one of our areas for development across school.

- **Core Skills:** Core skills will be a focus in all year groups. These include; handwriting, phonics, spelling of high frequency words, basic sentence construction, punctuation, recall of times tables, recall of number facts, basic maths skills (addition and subtraction) reading skills.
- **Quality First teaching:** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning - particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught in blocks days rather than weekly lessons.
- **Speech and Language:** Through the speech and language buy-in children with any language delays will be identified and interventions put in place.
- **Assessment of learning and of basic skills to identify major gaps:** Through assessments Teachers will identify gaps in learning and adapt teaching accordingly. This will continue throughout the academic year, to evaluate the ongoing impact of absence from school and the blended learning.
- **Mental health and wellbeing:** This will be at the core of everything we do as many of our children have had long absences from school and we are also aware that they may be impacted on things that happen out of school.

#### **Catch up is not:**

- Pressuring children into rapid learning
- Cramming missed learning
- Extra assessments and tracking
- Teachers spending time covering missed objectives from previous years

If you have any questions regarding this fund and the spending action plan, please email [Cadishead.primaryschool@salford.gov.uk](mailto:Cadishead.primaryschool@salford.gov.uk)