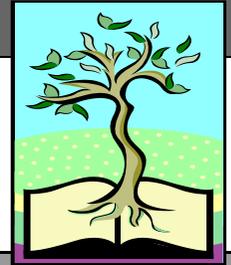


Block 1 Learning Project – Family and Me



Key: [Activity sheet provided on Dojo](#)

Age Range: Upper KS2

[Record on Purple Mash 2Do's task](#)

[Website link.](#)

[PowerPoint.](#) [Idea](#)

<https://www.purplemash.com/sch/cadishead>

If you require your **Purple Mash** code again contact your Teacher on Class Dojo.

Reading Tasks

Spelling Tasks

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Your child can log on to [Bug Club/Oxford Owl](#) and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.

- Encourage your child to practise the **Year 2 or 3/4 Common Exception Words** as revision and catch up from last year.

Activities:

- Look Cover write check
- Spelling scribble
- spelling pyramid
- write it with eyes closed after practising
- rainbow writing – each letter a different colour
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- Challenge your child to read something around the house that isn't a book. They can then complete their reading diary following this.

- Then ask your child to choose 5 Common Exception words. They can then write a synonym (means the same), antonym (the opposite), the meaning and an example of how to use the word in a sentence.

- Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Or write a newspaper article about a superhero using Hero Saves The Day on **Purple Mash 2Do**

- Practise spellings on [Spelling Shed](#). They may be directed to a personal spelling list or focus on levels 3, 4, 5 and 6 from the main menu.

- Create a bookmark, perhaps you could choose characters from your favourite stories.

- Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week.

- Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? **Book review**

- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

Writing Tasks	Maths Tasks
<ul style="list-style-type: none"> Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview? 	<p>Daily arithmetic ideas</p> <ul style="list-style-type: none"> Working on Times Table Rockstars. Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Play on Hit the Button - focus on times tables, division facts and squared numbers. Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
<ul style="list-style-type: none"> Story task: Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases. 	<p>Purple Mash 2Do's tasks</p> <ul style="list-style-type: none"> ID values of digits in 4 digit numbers – game Numbers over 1000 - Compare & Order
<ul style="list-style-type: none"> Story task: Write a short story for a younger member of your family or younger child that you know – can you add illustrations to make a picture book? You can use purple mash writeastory if you prefer online to paper. 	<p>White Rose Maths https://whiterosemaths.com/homelearning/year-5/week-1/ Follow link and watch video called: Round To The Nearest Ten Complete the worksheet (Round to the nearest 10) attached to dojo</p>
<ul style="list-style-type: none"> What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. 	<p>White Rose Maths https://whiterosemaths.com/homelearning/year-5/week-1/ Follow link and watch video called: Round To The Nearest Hundred <ul style="list-style-type: none"> Complete the worksheet (Round to the nearest 100) attached to dojo </p>
<ul style="list-style-type: none"> Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too? Postcard 	<p>Purple Mash 2Do's tasks</p> <ul style="list-style-type: none"> Rounding To Nearest 100 matching game
<ul style="list-style-type: none"> Interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why. 	<p>White Rose Maths https://whiterosemaths.com/homelearning/year-5/week-1/ Follow link and watch video called: Round To 10, 100, 1000 <ul style="list-style-type: none"> Complete the worksheet (Round to 10, 100, 1000) attached to dojo </p>
<ul style="list-style-type: none"> Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective. 	<p>White Rose Maths https://whiterosemaths.com/homelearning/year-5/week-2/ Follow link and watch video called: Numbers to 100,000 <ul style="list-style-type: none"> Complete the worksheet (Numbers to 100,000) attached to dojo </p>

<ul style="list-style-type: none"> • Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement. 	<p>White Rose Maths https://whiterosemaths.com/homelearning/year-5/week-2/ Follow link and watch video called: Compare and order Numbers to 100,000</p> <ul style="list-style-type: none"> • Complete the worksheet (Compare and order Numbers to 100,000) attached to dojo
<ul style="list-style-type: none"> • What things make you happy? Discuss with your family, do you have similar or different things? Things that make me happy 	<p>Purple Mash 2Do's tasks</p> <ul style="list-style-type: none"> • Numbers to a million game
<ul style="list-style-type: none"> • Friendship is very important. What kind of friend are you? What do qualities do your friends have? Write a letter to your friend, why are they such a good friend to you? 	<p>Can you create a game to revise any of the maths you have understood in this block?</p>

Learning Project - to be done throughout the fortnight

The project this block aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.
- **Portraits and Photography**- Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.
- **Classification**- Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions.
- **Nature vs Nurture**- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- **Mapping Skills** - Identify the countries, or cities within the UK, where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.
- **Art Skills** – Follow this link for a video to help you draw a fantastic bigfoot! <https://www.youtube.com/watch?v=bN6Zp9FIfGo>

Wellbeing

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- We are experiencing an unusual time and your child probably has lots of questions about the changes to their life. The book '[Staying Home](#)' is a great starting point in answering many of the questions your child might have. '[Good Days in Unusual Times](#)' offers child-friendly tips for coping with change.

Talk

- Talk to your child about a skill they would like to develop or an activity they would like to complete during this extra time at home. Together, create a plan of when and how this could be achieved. This could be illustrated on a weekly timetable or added to your family calendar.

Do

- Set an exercise challenge to keep fit and healthy while at home. Create a short routine and do it daily. Does it get easier? Can you do it for longer?

Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.