



**W/C 26<sup>th</sup> June – 3rd July 2020**  
**Learning Project - Rainforest**

**Age Range: EYFS – Nursery, choose some activities from the below grid that your child may be interested in.**

**Key: Activity sheet provided      Website link      PowerPoint      Idea/Challenge**

**Home learning teacher – Miss Smith**

**I will send out the new weekly homework grid every Friday on class story via ClassDojo.**

Weekly Reading Tasks	Weekly Phonics Tasks
Watch <a href="#">Go Jettors: Amazon Rainforest</a> . Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?	Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)?
Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make a sweet treat!	Think of words to describe the rainforest animals. Ask your child what sounds each word begins with. 'What sound does 'big' begin with? Really emphasis the initial sound of each word if your child is struggling to hear the initial sound.
Ask your child to use pictures from a familiar story book to make up their own story or to retell their favourite story.	Play <a href="#">Odd Sound Out</a> – Ask your child to identify each image (focussing on the first sound you say for each word). Can your child find the odd one out? Which has a different sound? PARENTS: If your child struggles to independently identify which word has a different sound or which is the 'odd one out', repeat the words again, emphasising the initial sound of each whilst encouraging them to carefully listen to the first sound of each word.
Enjoy listening to online stories together including: <a href="#">Slowly, Slowly, Slowly Said the Sloth</a> and <a href="#">The Tiger Who Came To Tea</a> .	Play 'I Spy in the Rainforest' (with things you would usually find and see in a rainforest). ' <i>I spy, with my little eye, something beginning with t (trees)</i> '. <b>CHALLENGE:</b> If your child is confident with this game, swap your roles and allow your child to have a go at thinking of things they might see in a rainforest (allow duplicates).l
Display the following sounds to your child and ask them to tell you what sounds they are: (start at set 1 and work your way through depending on your own child's ability) <ul style="list-style-type: none"> <li>• Set 1: s, a, t, p.</li> </ul>	Play <a href="#">Odd and Bob</a> – Decide if the words presented are 'real' words or 'fake' words. If your child is confident at segmenting and blending simple words allow them to read the words themselves but if your child is struggling with this concept, model how to segment and blend a word (t-a-p = TAP) and then ask them to decide if the

<ul style="list-style-type: none"> <li>• Set 2: i, n, m, d.</li> <li>• Set 3: g, o, c, k.</li> <li>• Set 4: ck, e, u, r.</li> <li>• Set 5: h, b, f, ff, l, ll, ss</li> </ul>	<p>word is 'real' or 'fake'. If your child really struggles to segment and blend any of the words at all, ask them to read any sounds that may be particularly familiar to them – such as sounds that are in their own name and they may recognise.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Number Recognition and Counting
<p>Say a list of all the animals you would find in the rainforest. You could even draw an image of each of the animals that you have said. <b>CHALLENGE:</b> Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.</p>	<p>Use this <a href="#">tens frame</a> to practise making different amounts. Ask them how many items are on their tens frame. How do they know? Check they are counting the items correctly. Look for counting strategies such as touching each item with their finger (one item at a time) and placing one object in one box.</p>
<p>Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and include some of the things that they can see and hear on their picture.</p>	<p>Practice writing the numerals to 5 or 10 (depending on your child's ability). You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child.</p>
<p>Help your child practise letter formation. You can select those letter that they find most challenging. Use different media to engage them the most such as paint, felt tips, glitter pens etc. They could even air write the letters, write them on their/your hand or back if preferred.</p>	<p>Play this <a href="#">Ladybird Spots-Counting, Matching and Ordering Game</a>. You can tailor the difficulty to your child's level.</p>
<p>Using the story <a href="#">The Tiger Who Came To Tea</a>, draw a picture of the tiger and encourage your child to tell you what the tiger looks like 'he is stripy', 'he is furry' etc.</p>	<p>Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on your walk.</p>
<p>Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. <b>CHALLENGE:</b> Can they act like some of the animals they have just told you about?</p>	<p>Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place.</p>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

#### Which Animals Live in the Rainforest?

- Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they describe the animals?
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.



#### Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try Paint.

### Play the [Animal Jungle Quiz](#)

- Listen to the clues. Can you match the clue to the correct animal?
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

### Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house. Share your finished creation to inspire others on Twitter at [#TheLearningProjects](#).



### Make an Animal Home

- Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

## STEM Learning Opportunities [#sciencefromhome](#)

### Rainforest Materials

- A rainforest has lots of tall trees and grows in warm countries that have a lot of rain. People use the wood from the trees to make paper and furniture. They also take lots of ingredients like sugar and oil to make food. [Here](#) you can find a list of food and ingredients that grow in rainforests.
- What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, [a nature paint brush](#).

## Additional learning resources parents may wish to engage with

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

Explore some of the phase one and two games on [Phonics Bloom](#).

Explore some of the maths counting games on [Top Marks](#) (only games with numbers up to 10).

**Have a go at some of the pre writing shapes with your child.**

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

## #TheLearningProjects in collaboration with



[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)