

Cadishead Primary Homework Grid EYFS –School Closure



As well as reading at least three times, complete as many of these activities as you can in a week. It doesn't matter what order you complete them. Homework sent out on **Friday 1st May** is due in **on Friday 8th May**. Complete and upload the activities to ClassDojos so I can see how clever you are!

<h1>Have Fun, Stay Home, and Stay Safe !</h1>	<p align="center"><u>Personal and Social Development</u></p> <p>Gather together all the toys and games you and your siblings no longer play with. Talk about what you could do with them next. Could they be donated to other children in your family, or on your street? You could put a box outside your house and invite people to help themselves. Can you keep them safe until the charity shops open again?</p>	<p align="center"><u>Understanding of the World</u></p> <p align="center">Magic dancing milk</p> <p>For this activity – an engaging introduction to chemical reactions – you'll need a shallow dish, full-fat milk, food colouring, cotton buds and washing up liquid. Pour some milk into the dish, add some drops of food colouring, then dab with a cotton bud dipped in washing up liquid. Use a few different colours at the same time for maximum impact, and try dabbing in different places</p>
<p align="center"><u>Creative and Expressive arts</u></p> <p>https://www.youtube.com/watch?v=8E3E5ZuKooU</p> <p>Make a stress toy out of a balloon and flour. Decorate the toy with permanent marker to create a character or animal.</p>	<p align="center"><u>Physical Development</u></p> <p>Using playdough you have bought or made, can you make faces? Try to make a happy, sad, cross, surprised face. What other kinds of faces could you make?</p> <p>Parents- you could draw a face shape for the children to fill in with their playdough.</p>	<p align="center"><u>Helping at Home</u></p> <p>Do your toys need organising? With your parents and siblings look at what you play with and what you don't. Organise the things you play with into bags and boxes so they can be found easily, eg, all the vehicles/Paw Patrol toys/teddies, etc, together.</p>
<p align="center"><u>Literacy</u></p> <p>Make a list! Write or draw a list of all the things, people, places, and food that make you feel happy.</p>	<p align="center"><u>Mathematics</u></p> <p align="center">Do some cooking together</p> <p>Choose a recipe, and measure out all the ingredients. Can you work out which is the biggest/smallest number? Can you practice writing the numbers?</p>	<p align="center"><u>Phonics</u></p> <p>Parents – make up a few lists of rhyming words, with one that doesn't rhyme, pin/tin/win/egg. Say the words aloud- can your child spot the one that doesn't rhyme with the others?</p> <p align="center">Repeat with new lists.</p> <p>You could also use pictures and ask your child to sort into 2 piles- rhyming and not rhyming.</p>

Communication and Language

Set up a pretend shop with items from your kitchen cupboards/fridge.

Parents, give your child instructions of increasing length and difficulty, eg,

- Find a box and a tin
- Find a packet of biscuits and 2 tins of beans
- Find 3 eggs, 2 bottles, and something we keep in the fridge
And so on...

Healthy Living

I've noticed that lots of you have started growing things.

Can you find out where the fruit and vegetables you eat come from? Do they grow in the ground or on a tree? Do they grow in hot or cold countries?

