

Pupil Premium Strategy Statement 2018-19 Impact

1. Summary Information					
School	Cadishead Primary School				
Academic Year	2018-19	Total PP budget	£140,720	Date of most recent PP Review	14/09/2018
Total number of pupils	409	Number of pupils eligible for PP	108	Date for next Strategy Review	7/09/2019

2. Barriers to future attainment	
Internal barriers (issues which require action by the school: poor language skills, resources inexperienced staff)	
A	Poor oral language skills in EYFS
B	Lack of extended vocabulary
C	Mental Health – emotional well being issues
External barriers (issues which also require action outside school, such as low attendance rates, low parental engagement, poor home learning.)	
D	Attendance below national average
E	Limited experiences of areas beyond Salford
F	Lower levels of engagement in extra curricular provision/cultural opportunities

3. Outcomes		Success criteria
In-school barriers		
A.	Poor oral language skills in EYFS	<p>Target 2019 % achieving GLD: all :72% (43/59 children) PP: 70% (9/14 children) Impact : all 62% PP 62% Reading All 59% PP 69% Writing All 62% PP 62% Maths All 77% PP 85%</p>
B.	Lack of extended vocabulary	<p>100% of all pupils make good progress (as defined by school) in all groups in reading, writing and maths. Impact; Year 1 - Combined R/W/M 8% to 42% Year 2 - 17% to 38% Year 3 - 20% to 50% Year 4 - 0% to 0% Year 5 - 13% to 29% Year 6 - 17% to 35%</p>
C.	Poor mental and emotional health	<p>School achieves EFS status and partnerships established with Place2be and other outside agencies. Reduction in numbers of children suffering from issues – parent/pupil surveys Impact – Place2Be is now well established and 12 children are in counselling, Place2talk is operational and staff have had training from place2be and YoungMinds. EFS is still being worked on.</p>

External barriers		
D.	Attendance below national average	Attendance of all increases from 94.6% to 96% PP attendance 95.7% to 96 % Impact Attendance increased to 95.1%
E.	Limited experiences of areas beyond Salford	Pupils using information from trips and visitors to extend/inspire writing.
F	Lower levels of engagement in extra-curricular provision/cultural opportunities	Pupils engaged in extra curricular music.
G	Lower levels of engagement in curriculum topics	Higher levels of engagement

4. Plan including actions, expenditure and review dates 2017-18					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost (approx.)	Termly review
A. Assessment of 52 pupils in Reception by the Speech and Language Team in Salford.	To baseline the children in S&L in order to assess their current individual needs.	Records from SALT Discussion with therapists	Jo Thomas	Combined cost of S and L support £8960	March 2019 June 2019
Training for EYFS team and HLTA who is ELKLAN trained.	To understand the needs of the EYFS children and strategies / programmes to develop their language skills further.	Discussion with staff to ensure that they are confident in leading required programmes.	Jo Thomas	Combined cost of S and L support £8960	Ongoing through observations and PM
Implementation of Elklan speech and language programmes	To further improve the percentage of children achieving a GLD in CLL and Literacy.	Termly tracking and half-termly pupil progress meetings	Trained HLTA EYFS Team	Combined cost of S and L support £8960	Implement by October half term 2017 Review in Dec, March, June
B. C. 18 support staff deployed to work with small groups of children.	To remove barriers to learning and provide extra support in helping pupils to develop their vocabulary through extra reading and discussion in small groups.	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves Jo Thomas	£56931.60 Partial cost 20% of time allocated to working with disadvantaged	PP half termly meetings CM data half termly to ensure progress
New interventions bought into school.	To help eliminate the gap in achievement between pupils. Reading Wise	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves	£1,800	PP half termly meetings CM data half termly to ensure progress

Training opportunities for staff and TAs to help support new interventions.	To ensure that staff are confident in the delivery of interventions	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves	£2,500	Ongoing monitoring of staff delivering intervention
Tracking systems for Pastoral Issues, Interventions and Progress	To ensure children and barriers to learning are tracked and efficacy of interventions is established	DH and HT to oversee use of tracking systems with Progress meetings and staff training	Neil Hargreaves Jo Thomas	£800 Partial cost 25% of cost of systems	PP half termly meeting ongoing monitoring by SLT
Additional teacher support (2 days Ni H) in UKS2 to support DA children	To help eliminate the gap in achievement between pupils.	DH and HT to oversee use of tracking systems with Progress meetings	UKS2 team leader Neil Hargreaves	£27,332	PP half termly meeting ongoing monitoring by SLT
C. Provision of counselling services for children and support and training for staff in mental health	To reduce barriers to learning	Pastoral group – DH with Project manager	Jo Thomas Place 2 Be Project manager	Staff costs £21,350 Room set up costs £6614	Ongoing
Staff training for identification of mental health issues in children – working towards EFS status	To reduce barriers to learning	EFS process managed by DH – Peer reviews	Jo Thomas Place 2 Be Project manager Pastoral team	£1500	Ongoing
Provision of breakfast club targeting children	To reduce barriers to learning	Monitoring of attendance – staff surveys	Jo Thomas Place 2 Be Project manager Pastoral team	£4052	Ongoing

D. Attendance programme – assembly/reward	SLT to analyse attendance and create reward programme	Weekly attendance monitoring	N Hargreaves/J Thomas	£500	Weekly attendance checks and rewards
E. Contributions to residential trips, sports and educational activities for all PP children.	To ensure that all PP children can access the unique learning experiences which support and enhance our broad and balanced curriculum.	Registers for trips/clubs	N Hargreaves	£5,000	Ongoing
F. Provision of Wider Opportunities	To inspire children to take advantage of extra-curricular music opportunities		N Hargreaves	£3,780	Analysis of attendance of music clubs
G. Additional funds for topic resources	To increase engagement in curriculum	Pupil attitude surveys	N Hargreaves	£2400	Resources purchased in use

5. Termly Review Information

December 2018	March 2019	July 2019
<p>Nov Attendance Currently 95.9 – all children 95.3 Disadvantaged All children have been screened and SL group interventions established. All N children have been WellComm screened and interventions established. All children have targets for R/W/M Pupil progress meetings have taken place and interventions in place Year 1 – 6 Project manager recruited and rooms for Place2be scheduled for refurbishment. Mental Health training taken place for whole staff Breakfast club established All children have been on at least 2 trips Wider Opps in place in Year 3</p>	<p>March Attendance Currently 95.7 – all children 95.2 Disadvantaged SL group interventions taking place. All N children have been WellComm screened and interventions established. All children have targets for R/W/M and have had Mid year assessments Pupil progress meetings have taken place and interventions in place Year 1 – 6 Project manager in place and Place 2 be room refurbished and equipped. Mental Health training taken place for whole staff Breakfast club established All children have been on at least 2 trips Wider Opps in place in Year 3</p>	<p>July Attendance Currently 95.1 – all children 95.3 Disadvantaged Reception GLD 62% PP 55% All N children have been WellComm screened and interventions established. End of year assessments show better than expected progress for PP children in all but Year 4 Place2Be operational Mental Health training taken place for whole staff Breakfast club serving 220 plus breakfasts per day All children have been on at least 3 trips Wider Opps in place in Year 3 – New music provision</p>

In EYFS the percentage of children achieving GLD rose again from 55% to 62% a rise of 7 points (33 points over the last two years). The gap between pupil premium pupils and other children is now 0 a 15% improvement (29 points over the last two years). The Speech and language support paid for through the pupil premium has had a major impact on these figures.

At KS1 the gaps in reading and writing has increased over the last 12 months but fallen over the last two years. This is cohort specific with a high level of SEND amongst pupil premium pupils. In Maths pupil premium pupils outperformed other children.

Reading PP 64% other 81% Writing PP 36% Other 76% Maths PP 82% Other 80%. This represents 11 children and at the end of Reception only 27% were at expected level in the ELG for Reading and Writing and 36% for Number.

At KS2 Progress for pupil premium children was in the average range and although there was a larger gap a much higher percentage achieved combined R/W/M

6. Attainment of Y6 pupils 2019		
Headline Measure	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
% achieving national standard in reading, writing & maths	57	80
% achieving the higher standard in reading, writing and mathematics	0	27
pupils' progress score in reading	-1.7	2.5
pupils' progress score in writing	-2.1	-0.8
pupils' progress score in mathematics	-1.3	1.7
pupils' average scaled score in reading	99	105
pupils' average scaled score in mathematics	101	105

