

## Attainment and Progress 2019 – Provisional data

### Early Years Foundation Stage – End of Reception

Percentage of children Achieving a Good level of Development (GLD)	School	National
	62%	72%

### Year One Phonics Screening Check

Percentage of children reaching the Required Standard in Year One	School	National
	76%	82%
Percentage of children reaching the Required Standard who were retested in in Year Two	School	National
	85%	91%

### KS1 – End of Year Two

Subject	Percentage of children who achieved the Expected Standard	Percentage of children who achieved above the Expected Standard
In Reading	School: <b>81%</b> National: 75%	School: 25% National: 25%
In Writing	School: <b>67%</b> National: 69%	School: 23% National: 15%
In Mathematics	School: <b>81%</b> National: 76%	School: 21% National: 22%

## KS2 – End of Year Six

<b>Subject</b>	<b>Percentage of children who achieved the Expected Standard</b>	<b>Percentage of children who achieved above the Expected Standard</b>	<b>Average Scale Score (100 is the average score)</b>
<b>Reading</b>	School: <b>70%</b> National: <b>73%</b>	School: <b>10%</b> National: <b>28%</b>	<b>103</b>
<b>Writing</b>	School: <b>66%</b> National: <b>78%</b>	School: <b>13%</b> National: <b>20%</b>	Teacher assessed
<b>Mathematics</b>	School: <b>66%</b> National: <b>79%</b>	School: <b>8%</b> National: <b>24%</b>	<b>103</b>
<b>Spelling, Punctuation and Grammar</b>	School: <b>77%</b> National: <b>78%</b>	School: <b>17%</b> National: <b>34%</b>	<b>106</b>
<b>Reading, Writing and Mathematics Combined</b>	School: <b>42%</b> National: <b>64%</b>	School: <b>2%</b> National: <b>10%</b>	Not applicable
<b>Progress from KS1 to KS2</b>			<b>Confidence Interval</b>
<b>In Reading</b>			<b>+0.7</b> Not yet available
<b>In Writing</b>			<b>-1.4</b> Not yet available
<b>In Mathematics</b>			<b>+0.4</b> Not yet available

Attainment is used to compare school with other schools nationally. **In Reading and Mathematics a Scale Score of 100 is the Expected Standard. A Scale score of over 110 indicates a learner achieving at a higher standard. In Writing the teacher assesses if a learner is At or above the Expected standard.**

The government *Floor target* is for at least 65% of children to achieve this in all three subjects.

Also shown is the Average Scale Score for each subject

Progress measures show how the attainment of individual children has improved from Year Two to Year Six and is reported as an average for the whole cohort number with **0 indicating expected progress**.

**The government *Floor target* is for the Progress measure in Reading and Mathematics to be greater than -5 (Negative 5) and to be greater than -7 (Negative 7) in Writing.**

Click [Here](#) for a link to the school and college performance tables service