

Pupil Premium Strategy Statement 2017-18 with Impact

1. Summary Information					
School	Cadishead Primary School				
Academic Year	2017-18	Total PP budget	£142,560	Date of most recent PP Review	8/09/2017
Total number of pupils	414	Number of pupils eligible for PP	108	Date for next Strategy Review	9/09/2018

2. Barriers to future attainment	
Internal barriers (issues which require action by the school: poor language skills, resources inexperienced staff)	
A	Poor oral language skills in EYFS
B	Lack of extended vocabulary
C	Weak comprehension and reasoning skills
External barriers (issues which also require action outside school, such as low attendance rates, low parental engagement, poor home learning.)	
D	Attendance below national average
E	Limited experiences of areas beyond Salford
F	Lower levels of engagement in extra curricular provision/cultural opportunities

3. Outcomes		Success criteria
In-school barriers		
A.	Poor oral language skills in EYFS	Target 2018 % achieving GLD: all :69% (52 children) PP: 55% (6/11 children; 4 with SEN who are not expected to reach a GLD)
B.	Lack of extended vocabulary	100% of all pupils make good progress (as defined by school) in all groups in reading, writing and maths.
C.	Weak comprehension and reasoning skills	Pupils make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics
External barriers		
D.	Attendance below national average	Attendance of all increases from 94.9% to 96% PP attendance 93.7 % to 96 %
E.	Limited experiences of areas beyond Salford	Pupils using information from trips and visitors to extend/inspire writing.
F.	Lower levels of engagement in extra-curricular provision/cultural opportunities	Pupils engaged in extra curricular music.
G.	Lower levels of engagement in curriculum topics	Higher levels of engagement

4. Plan including actions, expenditure and review dates 2017-18					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost (approx.)	Termly review
A. Assessment of 52 pupils in Reception by the Speech and Language Team in Salford.	To baseline the children in S&L in order to assess their current individual needs.	Records from SALT Discussion with therapists	Jo Thomas	Combined cost of S and L support £8960	March 2018 June 2018
Training for EYFS team and HLTA who is ELKLAN trained.	To understand the needs of the EYFS children and strategies / programmes to develop their language skills further.	Discussion with staff to ensure that they are confident in leading required programmes.	Jo Thomas	Combined cost of S and L support £8960	Ongoing through observations and PM
Implementation of Elklan speech and language programmes	To further improve the percentage of children achieving a GLD in CLL and Literacy.	Termly tracking and half-termly pupil progress meetings	Trained HLTA EYFS Team	Combined cost of S and L support £8960	Implement by October half term 2017 Review in Dec, March, June
B. C. 18 support staff deployed to work with small groups of children.	To remove barriers to learning and provide extra support in helping pupils to develop their vocabulary through extra reading and discussion in small groups.	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves Jo Thomas	£65,820 Partial cost 20% of time allocated to working with disadvantaged	PP half termly meetings CM data half termly to ensure progress
New interventions bought into school.	To help narrow the gap in achievement between pupils. Reading Wise	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves	£6,500	PP half termly meetings CM data half termly to ensure progress

Training opportunities for staff and TAs to help support new interventions.	To ensure that staff are confident in the delivery of interventions	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves	£2,500	Ongoing monitoring of staff delivering intervention
Additional teacher in UKS2 to work with smaller groups	To remove barriers to learning and provide extra support in helping pupils to develop their vocabulary through extra reading and discussion in	Termly tracking and half-termly pupil progress meetings		£14,500	PP half termly meetings CM data half termly to ensure progress
1:1 tuition	To give disadvantaged children the support for learning that may not be available at home	Termly tracking and half-termly pupil progress meetings		£10,000	PP half termly meetings CM data half termly to ensure progress
IT provision	To allow small groups access to online learning opportunities	Planning for groups , pupil attitude survey		£5,400	It in place and being used

D. Attendance programme – assembly/reward	SLT to analyse attendance and create reward programme	Weekly attendance monitoring	N Hargreaves/J Thomas		Weekly attendance checks
E. Contributions to residential trips, sports and educational activities for all PP children.	To ensure that all PP children can access the unique learning experiences which support and enhance our broad and balanced curriculum.	Registers for trips	N Hargreaves	£5,000	Ongoing – 53 trips over the year all children included
F. Provision of Wider Opportunities	To inspire children to take advantage of extra-curricular music opportunities		N Hargreaves	£3,780	Analysis of attendance of music clubs
G. Additional funds for topic resources	To increase engagement in curriculum	Pupil attitude surveys	N Hargreaves	£2400	Resources purchased in use

5. Termly Review Information

December 2017	March 2018	July 2018
<p>Nov Currently 95.9 – all children 95.3 Disadvantaged</p>		<ul style="list-style-type: none"> A. Target of 69% GLD 55% DA was achieved 70% and 58% Elklan training for staff completed B. Support staff were deployed and interventions taking place. Reading Wise in use in KS1 Gap between DA and other children reduced in KS1 Reading -32% to -2%, Writing -36% to -13% and Maths -10% to +3%. C. Support staff in place and interventions taking place. DA children tracked – see below for data D. Attendance gap reduced from 0.6% to 0.3 DA 94.3% Other 94.6%. Weekly attendance checks and reward scheme E. All DA children have access to all trips – 53 trips over the year all children included F. WO took place in Year 3 54 children 14 DA of the 14, 6 have accessed further music opportunities.

In EYFS the percentage of disadvantaged children achieving GLD rose from 29% to 55% with the gap between the disadvantaged children and other children reducing from 29% points to 15%.

At KS1

Reading Disadvantaged children 75% Other children 77% Gap Reduced from 32% in 2017 to 2%

Writing Disadvantaged children 58% Other children 71% Gap Reduced from 36% in 2017 to 13%

Maths Disadvantaged children 83% Other children 80% Gap Removed from 10% in 2017 to +3%

At KS2 the results were very disappointing (see below) there were cohort specific issues and we are confident that in 2019 these results will improve.

6. Attainment of Y6 pupils 2018		
Headline Measure	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
% achieving national standard in reading, writing & maths	26	43
% achieving the higher standard in reading, writing and mathematics	0	2
pupils' progress score in reading	-5.91	-1.43
pupils' progress score in writing	-2.01	-0.24
pupils' progress score in mathematics	-1.23	-0.32
pupils' average scaled score in reading	96.1	102.5
pupils' average scaled score in mathematics	100.1	102.5