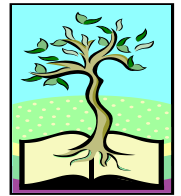


'Learning together for a confident future'

The Cadishead Primary Learning Promise:



KEY SKILLS

In **Upper Key Stage Two** ALL children will experience teaching and learning which stems from the following areas of key skills:

COMMUNICATION -

(Speaking, writing and using technology to communicate confidently listening and responding appropriately)

WORKING WITH OTHERS -

(Paired, small group and large group work: where children can take turns and share responsibilities and resources)

IMPROVING OWN LEARNING AND PERFORMANCE -

(Identifying strengths and areas for development; working independently and knowing when and how to seek for help)

HUMANITIES

By the end of **Year 6** the children will have been taught **geographical** and **historical knowledge, skills and understanding** through topics based on:

- 🌐 A contrasting locality in the World
- 🌐 Fieldwork investigations that take place outside the classroom
- 🌐 How settlements differ
- 🌐 A change in land use
- 🌐 Rivers

- 📖 Ancient Greece
- 📖 Britain since 1930 including World War Two
- 📖 The Tudors

OTHER FOUNDATION SUBJECTS

Within the topics, the **knowledge, skills and understanding** for **Art, Design and Technology, ICT, Music and Physical Education** will be taught. To ensure full coverage, these subjects may also be taught as stand-alone units of work. Children will also **experience** at least one of the **modern foreign languages** and will learn to **develop socially and emotionally** through **Personal, Social and Health Education** lessons which follow the **SEAL** programme.

SCIENCE

By the end of **Year 6** the children will have been taught **scientific knowledge, skills and understanding** through these topics in addition to any cross-curricular scientific learning:

- | | |
|-----------------------|--|
| 📖 Earth, Sun and Moon | 📖 Flowering Plants /Life Cycles |
| 📖 Circulation | 📖 Sound |
| 📖 Gases | 📖 Changing State |
| 📖 Balanced Forces | 📖 Chains and Webs |
| 📖 Microorganisms | 📖 Further Circuits |
| 📖 Light and Sight | 📖 Reversible and Irreversible Changes / Separating Materials |

RELIGIOUS EDUCATION

By the end of **Year 6**, the children will have been taught about the **worlds major religions** through the following units:

EXTENDING LEARNING

By the end of **Year 6**, the children should have had at least the following **opportunities** to **extend** their **learning**:

Visits to:

- ☺ A theatre
- ☺ A theme park,
- ☺ A place of worship,
- ☺ A river
- ☺ A mountain
- ☺ A residential

- ☺ They will travel on a boat

Visits from people linked with:

- ☺ Emergency Services,
- ☺ Mathematics,
- ☺ The Construction Industry,
- ☺ Art,
- ☺ Music,
- ☺ Science
- ☺ Literacy/journalism

By the end of **Year 6**, the children will have had the **opportunity** to:

- ☺ Grow and cook food
- ☺ Make and sell produce/products