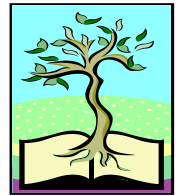


'Learning together for a confident future'

The Cadishead Primary Learning Promise:



KEY SKILLS

In **Lower Key Stage Two** ALL children will experience teaching and learning which stems from the following areas of key skills:

COMMUNICATION -

(Speaking, writing and using technology to communicate confidently listening and responding appropriately)

WORKING WITH OTHERS -

(Paired, small group and large group work; where children can take turns and share responsibilities and resources)

IMPROVING OWN LEARNING AND PERFORMANCE -

(Identifying strengths and areas for development; working independently and knowing when and how to seek for help)

HUMANITIES

By the end of **Year 4** the children will have been taught **geographical** and **historical knowledge, skills and understanding** through topics based on:

- 🌐 The Local Area
- 🌐 A less economically developed locality in the European Union and the World
- 🌐 Fieldwork investigations that take place outside the classroom
- 🌐 The environmental issue of sustainability
- 🌐 Coasts and beaches

- 📖 Local History
- 📖 Invaders and Settlers
- 📖 Ancient Egypt
- 📖 The Victorians

OTHER FOUNDATION SUBJECTS

Within the topics, the **knowledge, skills and understanding** for **Art, Design and Technology, ICT, Music and Physical Education** will be taught. To ensure full coverage, these subjects may also be taught as stand-alone units of work. Children will also **experience** at least one of the **modern foreign languages** and will learn to **develop socially** and **emotionally** through **Personal, Social and Health Education** lessons which follow the **SEAL** programme.

SCIENCE

By the end of **Year 4** the children will have been taught **scientific knowledge, skills and understanding** through these topics in addition to any cross-curricular scientific learning:

- | | |
|---------------------------------|---------------------------|
| ⚡ Magnets | 🌱 Growth of Plants |
| 🦷 Teeth and Eating | ☀ Sun and Shadows |
| 📦 Materials | 🪨 Rocks and Soils |
| 👤 The Human Body | 🏠 Life in Habitats |
| 🧴 Separating Solids and Liquids | 🛑 Friction and Resistance |
| 🔌 Circuits and Conductors | 🧊 Insulating Materials |

RELIGIOUS EDUCATION

By the end of **Year 4**, the children will have been taught about the **worlds major religions** through the following units:

EXTENDING LEARNING

By the end of **Year 4**, the children should have had at least the following **opportunities** to **extend** their **learning**:

Visits to:

- ☺ A museum,
 - ☺ A beach,
 - ☺ A cinema,
 - ☺ A residential,
 - ☺ A place of worship,
 - ☺ A library
-
- ☺ They will travel on a train and walk around the local area

Visits from people linked with:

- ☺ Emergency Services,
- ☺ Mathematics,
- ☺ The Construction Industry,
- ☺ Art,
- ☺ Music,
- ☺ Science
- ☺ Literacy/journalism

By the end of **Year 4**, the children will have had the **opportunity** to:

- ☺ Grow and cook food
- ☺ Make and sell produce/products