

## Attainment and Progress 2017

### Early Years Foundation Stage - End of Reception

Percentage of children Achieving a Good level of Development (GLD)	<b>School</b>	<b>National</b>
	<b>58%</b>	<b>71%</b>

### Year One Phonics Screening Check

Percentage of children reaching the Required Standard in Year One	<b>School</b>	<b>National</b>
	<b>75%</b>	<b>81%</b>
Percentage of children reaching the Required Standard who were retested in in Year Two	<b>School</b>	<b>National</b>
	<b>38%</b>	<b>81%</b>

### KS1 - End of Year Two

Percentage of children Achieving the Expected Standard	<b>School</b>	<b>National</b>
In Reading	<b>67%</b>	<b>74%</b>
In Writing	<b>56%</b>	<b>65%</b>
In Mathematics	<b>58%</b>	<b>73%</b>

### KS2 - End of Year Six

Attainment is used to compare school with other schools nationally. **In Reading and Mathematics a Scale Score of 100 is the Expected Standard. A Scale score of over 110 indicates a learner achieving at a higher standard. In Writing the teacher assesses if a learner is At or above the Expected standard.**

**The government *Floor target* is for at least 65% of children to achieve this in all three subjects.**

**Also shown is the Average Scale Score for each subject**

<b>Subject</b>	<b>Percentage of children who achieved the Expected Standard</b>	<b>Percentage of children who achieved above the Expected Standard</b>	<b>Average Scale Score</b>
<b>Reading</b>	<b>School: 84%</b> <b>National: 71%</b>	<b>School: 23%</b> <b>National: 25%</b>	<b>105</b>
<b>Writing</b>	<b>School: 86%</b> <b>National: 76%</b>	<b>School: 2%</b> <b>National: 18%</b>	<b>Teacher assessed</b>
<b>Mathematics</b>	<b>School: 79%</b> <b>National: 75%</b>	<b>School: 16%</b> <b>National: 23%</b>	<b>104</b>
<b>Spelling, Punctuation and Grammar</b>	<b>School: 84%</b> <b>National: 74%</b>	<b>School: 30%</b> <b>National: 31%</b>	<b>107</b>
<b>Reading, Writing and Mathematics Combined</b>	<b>School: 70%</b> <b>National: 53%</b>	<b>School: 2%</b> <b>National: 9%</b>	<b>Not applicable</b>
<b>Progress from KS1 to KS2</b>			<b>Confidence Interval</b>
<b>In Reading</b>			<b>+0.5</b> (-1.4 to +2.4)
<b>In Writing</b>			<b>-1.1</b> (-2.9 to +0.7)
<b>In Mathematics</b>			<b>-0.4</b> (-2.10 to +1.3)

Progress measures show how the attainment of individual children has improved from Year Two to Year Six and is reported as an average for the whole cohort number with **0 indicating expected progress**.

The government *Floor target* is for the Progress measure in Reading and Mathematics to be greater than -5 (Negative 5) and to be greater than -7 (Negative 7) in Writing.

Click [Here](#) for a link to the school and college performance tables service