

Pupil Premium Strategy Statement 2017-18

1. Summary Information					
School	Cadishead Primary School				
Academic Year	2017-18	Total PP budget	£142,560	Date of most recent PP Review	8/09/2017
Total number of pupils	414	Number of pupils eligible for PP	108	Date for next Strategy Review	9/09/2018

2. Barriers to future attainment	
Internal barriers (issues which require action by the school: poor language skills, resources inexperienced staff)	
A	Poor oral language skills in EYFS
B	Lack of extended vocabulary
C	Weak comprehension and reasoning skills
External barriers (issues which also require action outside school, such as low attendance rates, low parental engagement, poor home learning.)	
D	Attendance below national average
E	Limited experiences of areas beyond Salford
F	Lower levels of engagement in extra curricular provision/cultural opportunities

3. Outcomes		Success criteria
In-school barriers		
A.	Poor oral language skills in EYFS	Target 2018 % achieving GLD: all :69% (52 children) PP: 55% (6/11 children; 4 with SEN who are not expected to reach a GLD)
B.	Lack of extended vocabulary	100% of all pupils make good progress (as defined by school) in all groups in reading, writing and maths.
C.	Weak comprehension and reasoning skills	Pupils make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics
External barriers		
D.	Attendance below national average	Attendance of all increases from 94.9% to 96% PP attendance 93.7 % to 96 %
E.	Limited experiences of areas beyond Salford	Pupils using information from trips and visitors to extend/inspire writing.
F	Lower levels of engagement in extra-curricular provision/cultural opportunities	Pupils engaged in extra curricular music.
G	Lower levels of engagement in curriculum topics	Higher levels of engagement

4. Plan including actions, expenditure and review dates 2017-18					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost (approx.)	Termly review
Assessment of 52 pupils in Reception by the Speech and Language Team in Salford.	To baseline the children in S&L in order to assess their current individual needs.	Records from SALT Discussion with therapists	Jo Thomas	Combined cost of S and L support £8960	March 2018 June 2018
Training for EYFS team and HLTA who is ELKLAN trained.	To understand the needs of the EYFS children and strategies / programmes to develop their language skills further.	Discussion with staff to ensure that they are confident in leading required programmes.	Jo Thomas	Combined cost of S and L support £8960	Ongoing through observations and PM
Implementation of Elklan speech and language programmes	To further improve the percentage of children achieving a GLD in CLL and Literacy.	Termly tracking and half-termly pupil progress meetings	Trained HLTA EYFS Team	Combined cost of S and L support £8960	Implement by October half term 2017 Review in Dec, March, June
B. C. 18 support staff deployed to work with small groups of children.	To remove barriers to learning and provide extra support in helping pupils to develop their vocabulary through extra reading and discussion in small groups.	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves Jo Thomas	£65,820 Partial cost 20% of time allocated to working with disadvantaged	PP half termly meetings CM data half termly to ensure progress
New interventions bought into school.	To help narrow the gap in achievement between pupils. Reading Wise	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves	£6,500	PP half termly meetings CM data half termly to ensure progress

Training opportunities for staff and TAs to help support new interventions.	To ensure that staff are confident in the delivery of interventions	Termly tracking and half-termly pupil progress meetings	Neil Hargreaves	£2,500	Ongoing monitoring of staff delivering intervention
Additional teacher in UKS2 to work with smaller groups	To remove barriers to learning and provide extra support in helping pupils to develop their vocabulary through extra reading and discussion in	Termly tracking and half-termly pupil progress meetings		£14,500	PP half termly meetings CM data half termly to ensure progress
1:1 tuition	To give disadvantaged children the support for learning that may not be available at home	Termly tracking and half-termly pupil progress meetings		£10,000	PP half termly meetings CM data half termly to ensure progress
IT provision	To allow small groups access to online learning opportunities	Planning for groups , pupil attitude survey		£5,400	It in place and being used

D. Attendance programme – assembly/reward	SLT to analyse attendance and create reward programme	Weekly attendance monitoring	N Hargreaves/J Thomas		Weekly attendance checks
E. Contributions to residential trips, sports and educational activities for all PP children.	To ensure that all PP children can access the unique learning experiences which support and enhance our broad and balanced curriculum.	Registers for trips	N Hargreaves	£5,000	Ongoing
F. Provision of Wider Opportunities	To inspire children to take advantage of extra-curricular music opportunities		N Hargreaves	£3,780	Analysis of attendance of music clubs
G. Additional funds for topic resources	To increase engagement in curriculum	Pupil attitude surveys	N Hargreaves	£2400	Resources purchased in use

5. Termly Review Information		
December 2017	March 2018	July 2018
Nov Currently 95.9 – all children 95.3 Disadvantaged		

6. Attainment of Y6 pupils 2018		
Headline Measure	Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
% achieving national standard in reading, writing & maths		
% achieving the higher standard in reading, writing and mathematics		
pupils' progress score in reading		
pupils' progress score in writing		
pupils' progress score in mathematics		
pupils' average scaled score in reading		
pupils' average scaled score in mathematics		

